竹師教育學院博士班修業規定暨學位考試實施要點

1112 年 3 月 20 日院博士班班務會議通過 113 年 10 月 29 日 113 學年度第一學期班務會議修訂 114 年 4 月 1 日 113 學年度第二學期班務會議修訂 114 年 8 月 29 日 114 學年度第一學期班務會議修訂 114 年 11 月 7 日 114 學年度第一學期學審會議修訂

- 一、 本要點依本校學則及博士學位考試細則訂定之。
- 二、 博士班研究生修業年限為二年至七年,但在職研究生得延長修業年限二年。
- 三、 博士班研究生須符合修課規定、通過博士班資格考核、通過外國語文能力 認定及本博士班訂定條件,得為博士學位候選人:

(一) 修課規定:

- 1. 畢業學分為 20 學分(不含論文)、逕行修讀博士學位研究生畢業學分為 30 學分(不含論文),修業課程規定請見每年的研究生手冊公告。研究方法、必選修專業領域課程,由指導教授與學生討論而定,修課前需送學術審查委員會審議。已通過學審會審查的課程,如授課教師與課程大綱皆相同,可免再送學審會審查。
- 外國學生因特殊原因無法修習本班必修課程,得經指導教授同意改修外語授課之課程,並於修課前送學術審查委員會審議。
- 3. 學術研究倫理教育課程(0 學分),依本校研究倫理教育課程實施要點規定,本校碩、博士班學生須於入學第一學年結束前修習「國立清華大學學術研究倫理教育課程」,該課程採網路教學方式實施,為 0 學分之必修課程。學生須通過課程測驗成績達及格標準,未完成本課程之學生,不得申請學位考試。
- 4. 每學期至少應修一門課(含論文),未依規定選課者應令休學。休學年限已滿者,除依學則第三十八條第二項核准延長休學年限外,應今退學。
- 5. 學分抵免之規定:
 - (1) 抵免學分之申請,應於入學當學年第一學期一次辦理完畢。 相關時程請見當年度註冊須知。
 - (2) 申請抵免課程,需與本博士班專業相符,並提供申請認抵課程之課程大綱以供學術審查委員會審核。

(二) 博士班資格考核:

1. 博士生需於入學三年內完成博士班資格考核,未於規定的期限內完

成博士班資格考試者,應予退學,如因特殊原因,得向學審會提出 申請,經同意後始得延後考核一次,延後期限以不超過兩年為原則。 第一次資格考核未通過者,且未超過資格考核規定期限者,最快得 於下一學期申請重考,並以一次為限。

2. 考核內容:

- (1) 學生依其研究方向完成資格論文 (Research Proposal)。
- (2) 資格考試委員會:由指導教授依學生研究方向邀請校內外專 家各一人,組成本委員會。
- (3) 口試及筆試:由資格考試委員會進行口試,口試後,委員得依據資格論文提供參考書目,讓申請資格考試之學生研讀, 再依相關資料命題,進行筆試,學生須在指導教授規定時間內完成筆試,並將作答結果提交資格考試委員會審查評分。 口試與筆試以通過、不通過判定。相關考核紀錄、結果送學審會核備。

(4)

- (5) 考核時程規定:最遲須於博三下學期提出第 1 次考核,並於 開學後八週內提出申請,如因特殊原因,得向學審會提出申 請,經同意後始得延後考核一次,延後期限以不超過兩年為 原則。
- 3. 博士班資格考核,可以期刊論文發表替代。該論文 須 為 博士 生入 學 後 與 指 導 教 授 共 同 發 表 收 錄 於 TSSCI/SSCI/SCIE/AHCI/THCI/ESCI(Q1)之任一期刊論文,且博士生 須為第一作者、 通訊作者或為第二作者且為共同第一或共同通訊 作者,作者需敘明單位為「國立清華大學竹師教育學院」,同一篇 期刊論文,每篇限一人畢業或資格考核抵用一次。於送學術審查委員會審查時,需附上該篇論文作者之工作分工說明,且須獲得申請 學生和指導教授的共同確認。若未刊登、但已被接受者須提出證明,並送學術審查委員會審定通過。
 - 4. 於入學後獲得國內外之發明專利,並以國立清華大學為專利權人, 送學術審查委員會審定通過,可替代博士班資格考核。
 - 5. 前述各項若有任何疑義,由學術審查委員會討論後決議。

(三) 外國語文能力畢業規定:符合下列規定之一即通過。

1. 檢附入學後之英語檢定成績,並達 CEFR 語言能力參考指標 B2(含)以上。

- 2. 以修習本校英語教育中心(LANG)開設之研究所課程達 6 學分(2 門課),且成績均達 70 分(B-)之方式取代(不得計入畢業學分)。
- 3. 曾在英語系國家修得學士(含)以上學位,由學術審查委員會核定可 等同上述外國語文能力之規定。

(四)本博士班自訂博士學位候選人條件:

- 1. 完成博士論文計畫公開口頭發表,考試委員參考本校學位考試規定,其餘規定請見網站公告。
- 2. 前述各項若有任何疑義,由學術審查委員會討論後決議。

四、論文指導

- (一)研究生於入學後第一學期結束前,請填具「擬聘指導教授申請單」,並 經指導教授及院博士班主任簽核後送院辦公室歸檔。
- (二)指導教授以本院副教授職級以上專任教師為原則,若擬請助理教授職級專任教師為指導教授,需先送學術審查委員會確認其是否具備學位授予法規定之博士學位考試委員資格。
- (三)研究生研究主題,需符合指導教授及本院專業範疇,由學生與指導教授 討論後確定,填寫擬聘指導教授申請單(需填寫論文預擬題目),並交由 院博士班主任確認。若院博士班主任認為研究主題與指導教授或本院 專業不相符,可先退回請研究生與指導教授修正,若指導教授與院博士 班主任意見不一,則送交學術審查委員會進行審議。
- (四)研究生或指導教授如欲終止論文指導關係,須填具「學術審查委員會審議申請單」,並送學術審查委員會審議。 研究成果由指導教授(或計畫主持人)及參與學生所共享,學生更換指導教授後,原計畫及其成果,未徵得原指導教授同意,不應納入學位論文中或自行於期刊發表。

五、學位考試

- (一)學位考試之申請,需與論文計畫發表通過後間隔至少六個月,若特殊 情形得送學術審查委員會議決。
- (二)學位考試:修業二學年(含)(逕行修讀者三學年[含])以上,並為博士學位候選人者,經指導教授確認學生論文題目與內容符合本院專業

領域及同意後,得檢具下列表件各一份,申請舉行博士學位考試。

- 1. 博士論文初稿及摘要
- 2. 歷年成績單
- 3. 指導教授推薦書
- 4. 博士學位考試申請表
- 5. 資格考核通過證明文件
- 6. 外語能力證明書(成績證明影本一份,並檢附成績證明正本查核)
- 7. 已發表之論文,發表至少一篇期刊論文(畢業門檻),該論文須為博士生入學後與指導教授共同發表收錄於TSSCI/SSCI/SCIE/AHCI/THCI/ESCI(Q1)之任一期刊論文,且博士生須為第一作者、通訊作者或為第二作者且為共同第一或共同通訊作者,作者需敘明單位為「國立清華大學竹師教育學院」,同一篇期刊論文,每篇限一人之畢業門檻或資格考核抵用一次。於送學術審查委員會審查時,需附上該篇論文作者之工作分工說明。若未刊登、但已被接受者須提出證明,並送學術審查委員會審定通過。申請人需附該篇論文為SSCI、SCIE、TSSCI、AHCI、THCI、ESCI(Q1)期刊之證明文件,以及論文全文、期刊接受刊登證明,經申請學生與指導教授共同確認後,送學術審查委員會備查。
- 8. 發表至少兩篇與博士論文研究有關之英文學術論文於國際學術研 討會,該研討會論文須為研究生入學後與指導教授共同發表之成 果,其中至少一篇為英文口頭發表。並請檢附論文與研討會接受 與發表證明,經申請學生與指導教授共同確認後,送學術審查委 員會備查。
- 9. 通過論文計畫發表證明文件
- 10. 論文相似度比對報告(不包含參考文獻)
- 11. 學術研究倫理教育課程通過課程測驗成績達及格標準證明影本
- 12. 學位論文符合學術倫理聲明書
- (三)博士學位考試委員除對博士學位候選人之研究領域有專門研究外,須以「現任或曾任教授、副教授」或「中央研究院院士、現任或曾任中央研究院研究員、副研究員」為原則。如擬聘「獲有博士學位,且在學術上著有成就」或「研究領域屬於稀少性或特殊性學科,且在學術或專業上著有成就」者為考試委員,需於申請學位考試前 2 個月提出申請,並檢附擬聘委員之相關學經歷及研究發表目錄,送學術審查委員會審議通後始得聘任。
- (四) 其餘規定依本校「博士學位考試細則」之規定辦理。
- (五)博士生學位紙本論文以立即公開為原則,如論文內容涉及學術論文發表,延後公開以不超過2年為原則,如涉及國家機密、申請專利或法律另有規定等,延後公開以不超過5年為原則。若有疑義,送學術審查委員會。

- 六、境外博士生(含外國生、僑生及港澳生、陸生)修業規定同一般生,惟外國生 應依「本校外國學生修讀華語課程實施要點」完成應修之華語學分後始得畢 業離校。
- 七、本辦法經本院博士班班務會議通過,送院長核定後實施。

Ph.D. Program in Education Sciences

Academic Regulations and Degree Examination Implementation Guidelines

Approved at the Ph.D. Program Affairs Meeting on March 20, 2023
Revised at the Fall 2024 Term Program Affairs Meeting on October 29, 2024
Revised at the Spring 2025 Term Program Affairs Meeting on April 1, 2025
Revised at the Fall 2025 Term Program Affairs Meeting on August 29, 2025
Revised at the Fall 2025 Term Academic Review Committee Meeting on November 7, 2025

Article 1

These guidelines are established in accordance with the University's academic regulations and the detailed rules for Doctor of Philosophy (Ph.D.) degree examinations.

Article 2

The duration of study for Ph.D. program graduate students is between two and seven years. However, part-time Ph.D. program graduate students may apply for an extension of up to two additional years.

Article 3: Ph.D. program graduate students must fulfill the coursework requirements, pass the doctoral qualification examination, meet the foreign language proficiency standards, and satisfy the College-specific conditions in order to be eligible for Ph.D. candidacy.

Section 1: Coursework Requirements

- 1. Ph.D. program graduate students must complete 20 credits (excluding the dissertation). For students in the direct-entry doctoral program, the requirement is 30 credits (excluding the dissertation). Course requirements are announced annually in the Graduate Student Handbook. Courses in Research Methods and Required Electives in Professional Fields must be determined through consultation between the advisor and the student, and submitted to the Academic Review Committee for approval prior to enrollment. If a course has already been approved by the Academic Review Committee and the instructor and syllabus remain unchanged, then resubmission is not required.
- 2. If an international student is unable to take required courses due to special circumstances, then he (she) may—with advisor approval—substitute

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- courses taught in a foreign language. These substitutions must be reviewed by the Academic Review Committee prior to enrollment.
- 3. Academic Research Ethics Course (0 credit): In accordance with the university's implementation guidelines for research ethics education, all master and Ph.D. program graduate students must complete the "Academic Research Ethics Education Course" by the end of their first academic year. This is a required, non-credit course delivered online. Students must pass the course assessment to meet the requirement. Those who do not complete the course may not apply for the degree examination.
- 4. Students must enroll in at least one course per semester (including dissertation). Failure to meet this requirement will result in mandatory leave of absence. If the maximum leave period is reached, students must either apply for an extension under Article 38, Paragraph 2, of the Academic Regulations or face dismissal.
- 5. Credit Transfer Regulations:
 - (1) Applications for credit transfer must be completed in the first semester of the academic year of admission. Refer to the current year's registration guidelines for deadlines.
 - (2) Courses submitted for credit transfer must align with the Ph.D. program's academic focus. A syllabus for each course must be provided for review by the Academic Review Committee.

Section 2: Doctoral Qualification Examination

1. Ph.D. program graduate students must complete the qualification assessment within three years of enrollment. Failure to do so within the prescribed timeframe will result in dismissal. In cases of special circumstances, students may apply to the Academic Review Committee for an extension, which may be granted once only. The extension period shall not exceed two years in principle. If a student fails the first qualification assessment but is still within the allowed timeframe, then he (she) may reapply in the following semester, limited to one retake.

2. Assessment Content

- (1) Students must complete a research proposal aligned with their research direction.
- (2) Qualification Examination Committee: Formed by the advisor, who invites one internal and one external expert based on the student's research area.

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- (3) Oral and Written Examinations: The committee conducts an oral examination, after which members may assign reading materials based on the proposal. A written examination is then created from these materials. Students must complete the written exam within the timeframe set by their advisor and submit their answers to the committee for evaluation. Both oral and written exams are graded as Pass/Fail. All records and results must be submitted to the Academic Review Committee for approval.
- (4) Qualification Assessment Timeline: The first qualification assessment must be proposed no later than the second semester of the third academic year, and the application must be submitted within eight weeks of the semester's start. Extensions due to special circumstances require approval from the Academic Review Committee and may be granted once only. The extension period shall not exceed two years in principle.
- 3. Students may substitute the qualification assessment with a published journal article. The article must be co-authored by the Ph.D. candidate with the advisor after enrollment, published in one of the following indexed journals: TSSCI, SSCI, SCIE, AHCI, THCI, or ESCI (Q1). The Ph.D. candidate must be first author, corresponding author, or second author with designation as co-first or co-corresponding author. The author's affiliation must be stated as: "College of Education, National Tsing Hua University." Each article may only be used once for either graduation or qualification assessment. When submitting to the Academic Review Committee, students must include a statement of author contributions, which must be jointly confirmed by the applicant and their advisor. If the article is accepted but not yet published, then proof of acceptance must be provided for review and approval.
- 4. Students who obtain a domestic or international invention patent after enrollment, with National Tsing Hua University listed as the patent holder, may substitute the Ph.D. program qualification assessment upon approval by the Academic Review Committee.
- 5. Any disputes or ambiguities regarding the above regulations shall be resolved through discussion and decision by the Academic Review Committee.

Section 3: Foreign Language Proficiency Graduation Requirement: Students must meet at least one of the following criteria to fulfill the requirement.

- 1. Submit an English proficiency test score obtained after enrollment, meeting or exceeding the CEFR B2 level.
- 2. Complete two graduate-level courses (totaling 6 credits) offered by the university's Language Education Center (LANG), with a minimum grade of 70 (B-) in each course. These credits cannot be counted toward graduation credits.
- 3. Hold a bachelor's degree or higher from an English-speaking country, subject to approval by the Academic Review Committee as equivalent to the above language proficiency requirements.

Section 4: College-Specific Requirements for Ph.D. Candidacy

- 1. The student must complete a public oral presentation of the doctoral dissertation proposal. Committee members will refer to the University's degree examination regulations. Additional requirements will be announced on the official website
- 2. Any uncertainties regarding the above items shall be resolved through deliberation by the Academic Review Committee.

Article 4: Thesis Supervision

Section 1: Graduate students must complete the "Application Form for Appointment of Thesis Advisor" before the end of their first semester of enrollment. The form must be signed by both the proposed advisor and the Director of the Ph.D. Program in Education Sciences, and submitted to the College of Education Office for filing.

Section 2: In principle, thesis advisors should be full-time faculty members of the College of Education holding the rank of Associate Professor or above. If a faculty member at the rank of Assistant Professor is proposed as an advisor, the appointment must first be reviewed by the Academic Review Committee to confirm that the individual meets the qualifications required for doctoral examination committee membership under degree conferral regulations.

Section 3: The student's research topic must align with both the advisor's expertise and the College of Education's area of research. After discussion between the student and advisor, the topic is finalized and recorded on the "Application Form for Appointment of Thesis Advisor" (including a

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provisional thesis title), which is then submitted to the Director of the Ph.D. Program in Education Sciences for confirmation. If the Program Director determines that the topic does not align with the advisor's expertise or the College of Education's area of research, then the form may be returned for revision. In cases of disagreement between the advisor and the Program Director, the matter shall be referred to the Academic Review Committee for deliberation.

Section 4: If either the student or the advisor wishes to terminate the thesis advisory relationship, then he (she) must submit an "Application for Academic Review Committee Deliberation" to initiate the review process. Research outcomes are jointly owned by the advisor (or project principal investigator) and the participating student. If the student changes advisors, then the original research project and its results may not be included in the student's dissertation or published independently in academic journals without the original advisor's consent.

Article 5: Degree Examination

Section 1: Applications for the degree examination must be submitted at least six months after the approval of the dissertation proposal. In exceptional cases, the matter may be referred to the Academic Review Committee for resolution.

Section 2: Eligibility for the degree examination requires completion of at least two academic years of study (or three years for students in the direct-entry program) and attainment of Ph.D. candidacy. Upon confirmation by the advisor that the dissertation topic and content align with the College of Education's academic fields and approval is granted, the student may submit one copy of each of the following documents to apply for the Ph.D. degree examination:

- 1. Preliminary draft of the doctoral dissertation and abstract;
- 2. Official transcript of academic records;
- 3. Letter of recommendation from the advisor;
- 4. Application form for the Ph.D. degree examination;
- 5. Proof of passing the qualification examination;
- 6. Certificate of foreign language proficiency (one copy of the transcript and the original for verification);

- 7. Of published papers, the applicant must publish at least one journal article to fulfill his (her) graduation requirement. Said article must be co-authored with the advisor after enrollment and published in any journal indexed in TSSCI, SSCI, SCIE, AHCI, THCI, or ESCI (Q1). The applicant's author affiliation must be stated as "College of Education, National Tsing Hua University." Each journal article can only be counted once toward one student's graduation requirement or qualification review. When submitting to the Academic Review Committee, a statement of the division of labor among the authors must be attached. If the paper has not yet been published but has been accepted, then proof of acceptance must be provided and approved by the Academic Review Committee. The applicant shall attach proof that the article is published in a journal indexed in SSCI, SCIE, TSSCI, AHCI, THCI, or ESCI (Q1), as well as the full text of the article and proof of acceptance for publication. These documents should be filed with the Academic Review Committee for record upon joint confirmation by the applicant student and faculty advisor.
- 8. The applicant must present at least two English academic papers related to their doctoral dissertation at international academic conferences. These papers must be co-authored with the advisor and completed after the student's enrollment in the program. Among them, at least one must be an oral presentation delivered in English. Please attach the full papers and proof of acceptance and presentation issued by the conferences. After joint confirmation by the applicant and their advisor, the documents should be submitted to the Academic Review Committee for record.
- 9. Proof of approved dissertation proposal presentation;
- 10. Plagiarism similarity report (excluding references);
- 11. Copy of certificate showing passing grade in the Academic Research Ethics Education course;
- 12. Academic Ethics Compliance Statement for Dissertation

Section 3: Members of the Ph.D. degree examination committee must have specialized expertise in the candidate's research field and, in principle, be current or former professors or associate professors, or Academicians of Academia Sinica, or current or former researchers or associate researchers at Academia Sinica. If the proposed committee member holds a Ph.D. degree and has notable academic achievements, or specializes in a rare or unique discipline with significant academic or professional accomplishments, then an application

must be submitted two months prior to the examination. The application must include the proposed member's academic and professional background and a list of research publications, and be approved by the Academic Review Committee before appointment.

Section 4: All other matters shall be handled in accordance with the University's "Regulations for Doctoral Degree Examinations."

Section 5: Doctoral dissertations are, in principle, to be made publicly available immediately. If the content involves academic journal publication, then delayed public release is permitted for up to two years. In cases involving national security, patent applications, or other legal stipulations, delayed release up to five years may be submitted. If there is any uncertainty, then the application must be approved.

Article 6

The academic regulations for international Ph.D. program graduate students (including foreign students, overseas Chinese students, students from Hong Kong and Macau, and students from Mainland China) are the same as those for domestic students. However, foreign students must complete the required Chinese language credits in accordance with the University's "Implementation Guidelines for Foreign Students Enrolled in Courses Taught in Chinese" before they may graduate and leave the university.

Article 7

These regulations shall be implemented upon approval by the Ph.D. Program Affairs Meeting of the College of Education and ratification by the Dean.